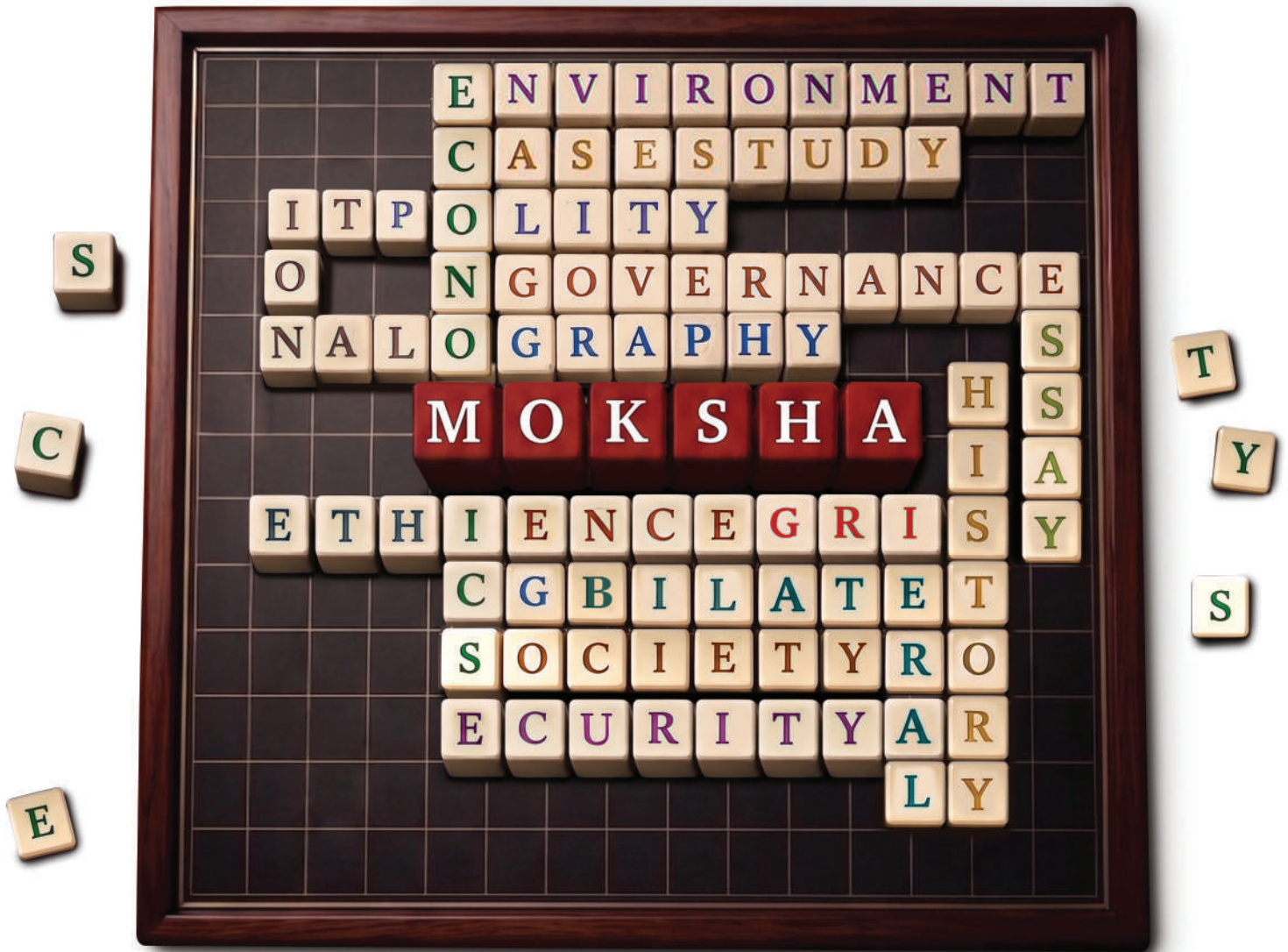




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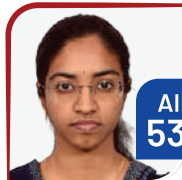
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PRESTORMINGTM - 2025-26

EXPLANATION

GENERAL STUDIES - PAPER - II CSAT

ALL INDIA MOCK TEST 2

S.(1-2) Directions for the following 2 (Two) items: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 1

Advanced economies have been the first to discover that decarbonisation at scale is an engineering, financial and institutional undertaking with unavoidable trade-offs. Their experience does not diminish the urgency of climate action; rather, it clarifies the conditions under which it can be sustained. For India, the lesson is to articulate, calmly and firmly, a pathway that protects growth, builds resilience and preserves strategic flexibility, while remaining committed to responsible climate action on terms that are technologically feasible, developmentally coherent and compatible with India's economic aspirations.

1. Which one of the following statements best reflects the most logical and pragmatic message of the passage?
- (a) India should delay climate commitments until it reaches the income levels of advanced economies.
 - (b) Advanced economies' struggles with decarbonisation prove that climate action is impossible at scale.
 - (c) India's developmental priorities should be given prominence in international climate frameworks.
 - (d) India must chart a climate pathway that integrates growth, resilience and strategic flexibility.**

EXPLANATION:

The passage calls on India to define a pathway that protects growth, builds resilience, preserves strategic flexibility and remains committed to responsible climate action — all simultaneously. The key word is 'calmly and firmly', signalling pragmatic navigation of trade-offs. (a) misreads — the author says experience 'does not diminish urgency.' (b) contradicts the passage directly. (c) goes beyond the text.

2. With reference to the above passage, the following assumptions have been made:
- I. Advanced economies' experience with decarbonisation offers no useful lessons for developing countries.
 - II. A one-size-fits-all approach to climate action may be insufficient for countries at different stages of development.

Which of the above assumptions is/are valid?

- (a) I only
- (b) II only**
- (c) Both I and II
- (d) Neither I nor II

EXPLANATION:

Assumption I is directly contradicted — the passage says advanced economies' experience 'clarifies the conditions under which [climate action] can be sustained,' not that it offers no lessons. Assumption II is valid: the passage describes the need for a 'pathway' tailored to India's developmental coherence and economic aspirations, implying a uniform approach is insufficient.



S.(3) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 2

As children, when someone asked our age, we might have said, I'm four, and added, with great solemnity, 'and a half? We didn't want anyone to think we were only four. We had travelled so far in those few months, but then again we were modest enough to sense that the huge dignity of turning five was still quite far away. In other words, as children, we were hugely conscious of the rapidity and intensity of human development and wanted clearly to signal to others and ourselves what dramatic metamorphoses we might undergo in the course of our ordinary days and nights.

3. Which one of the following statements best reflects the central idea conveyed by the passage?
- (a) **Children are often more aware of the speed and depth of their own growth than adults are.**
 - (b) The milestones of childhood are largely insignificant when seen from an adult's perspective.
 - (c) Adults should take children's sense of age more seriously in educational and developmental planning.
 - (d) Children's obsession with age is a sign of insecurity and social pressure to conform.

EXPLANATION:

Option (a) is correct. The central idea of the passage is that children are acutely conscious of the pace of their own development - adding 'and a half' to signal the significance of those months. This awareness of developmental rapidity is contrasted implicitly with adult indifference. Option (b) contradicts the passage's point. Options (c) and (d) introduce implications and judgements not present in the passage.

S.(4) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 3

For generations, farmers have relied on experience, observation, and instinct to guide production decisions. Yet one of the crucial factors influencing crop performance - the soil - often remains poorly understood at field level. While a stretch of land may appear uniform, soil properties can vary significantly within a single field, affecting yield potential, input efficiency, and profitability. The challenge is that this variability is invisible. Differences in soil texture, fertility, and moisture cannot be seen from the tractor seat, and managing a field as a single unit often leads to over-application of inputs in some areas and under-application in others.

4. Which one of the following statements best reflects the critical message conveyed by the author of the passage?
- (a) Farmers should abandon traditional methods in favour of data-driven precision agriculture.
 - (b) **Uniform field management is inefficient because invisible soil variability leads to misallocation.**
 - (c) Soil fertility is the most important determinant of agricultural productivity.
 - (d) Experience and observation are no longer reliable tools for modern farming decisions.

EXPLANATION:

Option (b) is correct. The core argument is that soil variability - which is invisible to farmers - means that treating a field as a uniform unit leads to misallocation: over-application in some zones and under-application in others. This is the central inefficiency the author highlights. Option (a) goes beyond the passage in calling for complete abandonment of traditional methods. Option (c) is an unsupported absolute statement. Option (d) draws a conclusion the passage does not make.



5. Breadth of a rectangle is half of its length. If length is reduced by half of 10 cm and breadth is added with half of 10 cm, area goes up by 5 sq cm more than 70 sq cm. What is the length of the rectangle?

- (a) 30 cm
- (b) 40 cm**
- (c) 50 cm
- (d) 60 cm

EXPLANATION:

Given that, $b = (1/2)l$ So, $l = 2b$ Here $l =$ length and $b =$ breadth]

Decrease in length = Half of the 10 cm = $10/2 = 5$ cm

Increase in breadth = Half of the 10 cm = $10/2 = 5$ cm

Increase in the area = $(70 + 5) = 75$ sq cm

According to the question,

$$(l - 5)(b + 5) = lb + 75$$

$$\Rightarrow (2b - 5)(b + 5) = 2b^2 + 75 \text{ [since } l = 2b]$$

$$\Rightarrow 5b - 25 = 75$$

$$\Rightarrow 5b = 100$$

$$\therefore b = 100/5 = 20.$$

6. A contractor planned to lay a road for 1000 km long using 56 workers in 50 days. After 27 days he found that only 448 km was over. In order to complete the road in time, how many more workers must be employed?

- (a) 81
- (b) 54
- (c) 25**
- (d) 18

EXPLANATION:

General formula

$$(M1 \times D1)/W1 = (M2 \times D2)/W2$$

$$(56 \times 27)/448 = (X \times 23)/552$$

$$X = 56 \times (27/23) \times (552/448)$$

$$= 81$$

$$\text{Extra men required} = 81 - 56$$

$$= 25$$

Direction (7-9): Rearrange the following sentences in the correct order to form a coherent paragraph:

7. Rearrange the following statements :

- A. This, however, raises concerns about data privacy and misuse.
- B. The rapid adoption of artificial intelligence has transformed multiple industries.
- C. Organisations are increasingly relying on data-driven decision-making systems.
- D. As a result, regulatory frameworks are struggling to keep pace.
- E. Large volumes of personal data are being processed to improve efficiency.



(a) **B C E A D**

(b) B E C A D

(c) C B E A D

(d) B C A E D

EXPLANATION:

- **B** → topic introduction
- **C** → usage expansion
- **E** → explains how (data processing)
- **A** → concern (however)
- **D** → consequence

Answer: **Option 1**

8. Rearrange the following statements :

A. Consequently, economic inequality may widen over time.

B. Automation is replacing routine jobs in many sectors.

C. Workers need to acquire new skills to remain relevant.

D. Higher-skilled roles are becoming more valuable.

E. Without reskilling, many may struggle to adapt.

(a) **B D C E A**

(b) B C D E A

(c) B D E C A

(d) D B C E A

EXPLANATION:

- **B** → starting issue
- **D** → contrast (new demand)
- **C** → requirement
- **E** → risk
- **A** → final impact

Answer: **Option 1**

9. Rearrange the following statements :

A. Such measures improve resilience against external shocks.

B. Countries are diversifying supply chains globally.

C. Recent disruptions exposed vulnerabilities in global trade.

D. Dependence on a few suppliers increases risk.

E. Therefore, policymakers are rethinking trade strategies.

(a) **C D B A E**

(b) C B D A E

(c) B C D A E

(d) C D A B E



EXPLANATION:

- **C** → problem
- **D** → cause
- **B** → response
- **A** → benefit
- **E** → conclusion

Answer: **Option 1**

10. Consider the following pattern of numbers:

16	18	22	26
8	9	10	13
20	16	10	11
28	25	22	?

What is the missing number in the above pattern?

- (a) 19
(b) 24
(c) 26
(d) 28

EXPLANATION:

R1	16	18	22	26
R2	8	9	10	13
R3	20	16	10	11
R4	28	25	22	?

The pattern is: $R1 + R3 - R2 = R4$

$$16 + 20 - 8 = 28$$

$$18 + 16 - 9 = 25$$

$$22 + 10 - 10 = 22$$

$$26 + 11 - 13 = 24$$

Hence, option (b) is the correct answer.

S.(11-12) Directions for the following 2 (Two) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 1

Traditional media organisations are hardly flawless. But they operate under a structure of accountability. Editors review stories. Publishers defend editorial positions. Readers can challenge journalists. A publication's credibility, once damaged, is difficult to rebuild. Big Tech, by contrast, is the Wild West where misinformation is bred and spread with impunity. Their legal shield, a provision called 'safe harbour', came up in the US in the '90s to protect the growth of the internet - and was quickly adopted by democratic societies like India. They argued that they shouldn't be made liable for misinformation as they were neutral whiteboards where any user could ink their views. Policymakers, lawyers and citizens across the world bought into this oversimplification and are paying the price.

11. Which one of the following statements best reflects the most logical, rational and pragmatic message conveyed by the author of the passage?
- (a) Traditional media in comparison to Big Tech needs greater government protection.
 - (b) The 'safe harbour' provision must be abolished to ensure the internet is regulated.
 - (c) Big Tech platforms must be made accountable for misinformation in par with their role.**
 - (d) Democratic societies should not have adopted the 'safe harbour' provision.

EXPLANATION:

Option (c) is correct. The author is not calling for complete abolition of safe harbour (which would be Option b) or for reverting to pre-internet rules (Option d). The pragmatic message is that the 'neutral whiteboard' justification is an 'oversimplification' for which society is 'paying the price' - implying accountability must be restructured to match Big Tech's actual role. Option (a) adds a value judgement not made by the author.

12. With reference to the above passage, the following assumptions have been made:
- I. Traditional media's accountability structures make it a perfectly reliable source of truth.
 - II. The 'safe harbour' provision, conceived to promote internet growth, has enabled misinformation spread.

Which of the above assumptions is/are valid?

- (a) I only
- (b) II only**
- (c) Both I and II
- (d) Neither I nor II

EXPLANATION:

Option (b) is valid. The passage explicitly states that safe harbour was adopted to 'protect the growth of the internet' and that policymakers 'bought into this oversimplification and are paying the price' - directly supporting II. Assumption I is not valid: the passage says traditional media is 'hardly flawless' - acknowledging its imperfection, so 'perfectly reliable' cannot be inferred.

S.(13) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 2

Wind power has long been sold as cheap and clean. But for companies that actually generate and sell wind energy, the reality is messy. Prices swing wildly. Wind output is uncertain. Markets punish mistakes quickly. In many electricity markets, especially deregulated ones, renewable producers carry risks that conventional generators rarely face.

13. Which one of the following statements best reflects the most logical, rational and pragmatic message conveyed by the author of the passage?
- (a) Wind energy is not cheap nor clean and should not be pursued as a renewable energy strategy.
 - (b) Conventional energy producers have a structural advantage in deregulated markets.
 - (c) Deregulated electricity markets are incompatible with renewable energy and must be reformed.
 - (d) The popular narrative of wind power masks the significant market and operational risks.**

EXPLANATION:

Option (d) is correct. The author's point is that wind power's public image ('cheap and clean') does not match the commercial reality faced by producers (volatile prices, uncertain output, disproportionate market risk). The 'most pragmatic' message is that this gap between image and reality needs to be acknowledged. Option (a) misreads the tone — the author is not anti-wind. Options (c) and (b) go beyond what the passage says.

S.(14) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 3

Science is increasingly answering questions that used to be the province of religion. Religion was an early attempt to answer the questions we all ask: why are we here, where did we come from? Long ago, the answer was almost always the same: gods made everything. The world was a scary place, so even people as tough as the Vikings believed in supernatural beings to make sense of natural phenomena like lightning, storms or eclipses. Nowadays, science provides better and more consistent answers, but people will always cling to religion, because it gives comfort, and they do not trust or understand science.

14. Consider the following statements:

1. Scientific explanations are increasingly replacing religious explanations.
2. Emotional comfort plays a role in sustaining religious beliefs.
3. Religion will disappear completely as science advances.
4. Lack of understanding of science contributes to continued belief in religion.

Which of the following best derived from the passage?

- (a) 1 and 3 only
(b) 2 and 4 only
(c) 1, 2 and 4 only
(d) 1, 2, 3 and 4

EXPLANATION:

- 1 – Correct - Science answering questions
- 2 - Correct - Comfort
- 3 – Incorrect - Passage says religion persists
- 4 – Correct - Distrust/ignorance

15. How many natural numbers are possible between 10^2 and 10^3 , of which product of the digits of the number is 8?

- (a) 7
(b) 8
(c) 9
(d) 10

EXPLANATION:

The product is 8. Thus, in a triple digit number abc, $a*b*c = 8$.

The numbers are 124, 142, 214, 241, 412, 421, 118, 181, 811 and 222.

Number of terms = 10.

16. The unit digit of the expression $(243)^{289} - (2135)^{658} + (567)^{224}$ is

- (a) 1
- (b) 3
- (c) 5
- (d) **9**

EXPLANATION:

Unit digit of $(243)^{289} = 3$

Unit digit of $(2135)^{658} = 5$

Unit digit of $(567)^{224} = 1$

$(243)^{289} - (2135)^{658} + (567)^{224} = (\text{xxxxxxx}3) - (\text{yyyyyy}5) + (\text{zzzzzz}1)$

Unit digit of the expression = 9

Directions for Questions 17 to 18: Study the following information given below to answer these questions.

Eight persons M, N, O, P, Q, R, S and T attends global summits on four different months January, April, November and December of the same year. The summit was conducted on either 14th or 24th of the month. N attends the summit 14th of the month which has only 30 days. T and Q attend the summit on the same month before N, but not in the month of April. T attends the summit after Q. No one attends the summit after M. Only one person attends the summit between T and R. Both O and S attend the summit on the 14th of different month. S does not attend the summit on December. Sand P attend the summit on the same month.

17. Who among the following attends the summit on 14th Nov?

- (a) R
- (b) **S**
- (c) P
- (d) O

EXPLANATION:

Month	Date	Persons
Jan	14	Q
	24	T
April	14	N
	24	R
November	14	S
	24	P
December	14	O
	24	M

18. Which of the following combinations of Month-Date-Person is correct?

- (a) January – 14 - N
- (b) January – 24 – R



(c) November – 24 – P

(d) April – 14 – M

EXPLANATION:

From the table, Option (c) is correct.

19. In the following question, the statement is followed by two conclusions. Which of the two conclusions is/are true?

Statement: $M < K > I < J > H = G \leq F$

Conclusions:

I. $H = F$

II. $J > G$

(a) Only conclusion I is true

(b) Both conclusions I and II are true

(c) Only conclusion II is true

(d) Neither conclusion I nor II is true

EXPLANATION:

We can combine the given equation to form:

$M < K > I < J > H = G \leq F$

Now, let's evaluate the given conclusions:

I. $H = F$: Does not true [because we know that If we combine the equations $H = G$ and $G \leq F$, we get: $H \leq F$, G can be equal to or less than F, and H is not directly related to either G or F.

II. $J > G$: true. [If we combine the equations $J > H = G$, We know that J is greater than both H and G. Therefore, J must be greater than G.]

Hence, only conclusion II is true, and we can conclude that J is greater than G.

Hence the correct answer is "Option 3"

Answer: **Option 3.**

20.

25200	5
3600	5
?	10
120	30

(a) 350

(b) 320

(c) 500

(d) 600

EXPLANATION:

By going in clockwise direction we find the following pattern

$5 \times 1 = 5$;

$5 \times 2 = 10$;

$10 \times 3 = 30$;



$$30 \times 4 = 120 ;$$

$$120 \times 5 = 600.$$

$$600 \times 6 = 3600.$$

$$\text{And } 3600 \times 7 = 25200$$

Hence, the answer is option 4

S.(21) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 1

The moon has resources that are in extremely short supply. Helium-3, a gas made in the sun and only present in trace amounts on Earth. Deposited on the moon's surface over billions of years by the solar wind, it is used in medical imaging but has qualities that could become vital in quantum computers and, theoretically, nuclear fusion. While the demand for helium-3 is growing, the supply is extremely limited. It's a product that is priced high enough to warrant going to space and bringing it back to Earth.

21. Which one of the following statements best reflects the most logical, rational and pragmatic message conveyed by the author of the passage?

- (a) Space exploration for resource extraction is a reckless misallocation of funds.
- (b) The moon should be treated as a global commons and its resources must be governed.
- (c) Nuclear fusion using helium-3 is an imminent that will revolutionise global energy production.
- (d) The scarcity and growing demand for helium-3, offers justification for lunar resource extraction.**

EXPLANATION:

Option (d) is correct. The passage establishes helium-3's scarcity, growing demand, and strategic applications (quantum computing and potentially nuclear fusion) as justifications for the economic logic of lunar extraction. The 'pragmatic' framing rules out speculative claims like Option (c) ('imminent and proven'). Option (a) is a normative judgement the passage does not make. Option (b) introduces an governance argument absent from the text.

S.(22) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 2

Grief researchers draw a distinction between moving on and moving forward. Moving on implies closure-a promise popular culture sells and rarely delivers. Moving forward acknowledges that the dead don't leave us; life simply re-forms around their absence.

22. Which one of the following statements best reflects the critical message conveyed by the author of the passage?

- (a) Popular culture's portrayal of grief is misleading; healthy grief does not leave behind the loss.**
- (b) Grief research has proven that achieving emotional closure after a loss is both possible and necessary.
- (c) People who cannot move on after a loss are psychologically weak and require professional intervention.
- (d) The dead continue to exist but popular culture tries to mislead this concept.

EXPLANATION:

Option (a) is correct. The author distinguishes 'moving on' (closure — which popular culture promotes but 'rarely delivers') from 'moving forward' (carrying the loss within a life that re-forms around it). The critical message is that popular culture's promise of closure is a false one, and healthier grief involves continuing to hold the lost person within life's new shape. Option (b) contradicts this. Option (c) is a judgemental inference not supported by the text. Option (d) blames it entirely on popular culture.

23. With reference to the above passage, the following assumptions have been made:

- I. The popular cultural narrative around grief is at odds with what grief research actually shows.
- II. True healing from loss requires forgetting the person who has died and focusing on the future.

Which of the above assumptions is/are valid?

(a) I only

(b) II only

(c) Both I and II

(d) Neither I nor II

EXPLANATION:

Option (a) is valid. The passage contrasts what popular culture sells ('moving on', closure) with what grief research shows ('moving forward', integration of loss) — directly implying that popular culture and research are at odds, supporting Assumption I. Assumption II is not valid — the passage explicitly says 'the dead don't leave us; life simply re-forms around their absence,' which is the opposite of forgetting the person who has died.

S.(24) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 3

In the human brain, language is the window to our inner simulation. Language is the interface to our mental world. And language is built on the foundation of our ability to model and reason about the minds of others—to infer what they mean and figure out exactly which words will produce the desired simulation in their mind. I think most would agree that the humanlike artificial intelligences we will one day create will not be LLMs; language models will be merely a window to something richer that lies beneath.

24. Consider the following statements

1. Language reflects deeper cognitive processes.
2. Understanding others' minds is central to communication.
3. Current language models fully capture human intelligence.
4. Future AI systems may go beyond linguistic capabilities.

Which of the following best derived from the passage?

(a) 1, 2 and 3 only

(b) 2, 3 and 4 only

(c) 1, 2 and 4 only

(d) 1, 2, 3 and 4



EXPLANATION:

- 1 – Correct - Language = window
- 2- Correct - Inferring minds
- 3 - Incorrect - Opposite
- 4 – Correct -“something richer beneath”

25. The average weight of 11 players of a cricket team is 50 kg. A player who gets injured is replaced by a player weighing 61 kg.

Consider the following statements.

1. The minimum change in the average weight of the team is 1kg.
2. If the average weight of team will change by more than 2, if the weight of the injured player is less than 39 kg.

Which of the above statements s is/are valid?

- (a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2

EXPLANATION:

Change in average weight = $(61 - \text{Injured player weight}) / 11$

If the injured player weight is 55

Change = $6 / 11$ which is less than 1 kg.

So statement 1 is incorrect.

If the weight of Injured player is less than 39

Change = $(61 - 39) / 11 > 2$

So statement 2 is correct.

Hence option b is the correct answer.

26. Consider the Question and the following statements given below with respect to two natural numbers x and y.

Question: Whether product xy is even or odd?

Statement-1: The LCM of x and y is equal to product of the numbers.

Statement-2: The sum of two numbers is odd.

Which one of the following is correct in respect of the Question and the Statements?

- (a) Statement-1 alone is sufficient to answer the Question
(b) Statement-2 alone is sufficient to answer the Question
(c) Both Statement-1 and Statement-2 are required to answer the Question
(d) Both Statement-1 and Statement-2 are not sufficient to answer the Question

EXPLANATION:

If LCM = product of the numbers

This implies the numbers are co primes.

Like 8,9 or 7,11 but the product can be both odd or even so can't be determined using only first statement.



From 2nd statement we get

Sum of two numbers is odd

This implies one number is odd and other is even necessarily.

So then product will be even.

So, we can answer the question using only 2nd statement.

Hence option b is the correct answer.

27. A man took a certain sum as loan from bank at a rate of 9% SI per annum. The man lends the same amount to another person at 15% SI per annum. If at the end of 4 years man made a profit of Rs. 9000 from the deal. What was the original sum?

(a) Rs.32,700

(b) Rs.39000

(c) Rs.37500

(d) Rs.32500

EXPLANATION:

$$P \cdot 15 \cdot 4 / 100 - P \cdot 9 \cdot 4 / 100 = 9000$$

$$60P - 36P / 100 = 9000$$

$$24P = 900000$$

$$P = 37500.$$

28. If the difference between CI and SI earned on a certain amount at 15% pa at the end of 3 years is Rs.3200, find out the principal.

(a) Rs.42560

(b) Rs.42560

(c) Rs.45000

(d) Rs.45150

EXPLANATION:

$$\text{Sum} = D \cdot 100^3 / r^2 (300 + r)$$

$$S = 3200 \cdot 100^3 / 15^2 (300 + 15)$$

$$S = 3200 \cdot 100 \cdot 100 \cdot 100 / 225 \cdot 315$$

$$= 45149.9 = 45150.$$

29. If January 1, 2012 is Sunday then which month has the calendar month of January that year?

(a) **July**

(b) August

(c) April

(d) September

EXPLANATION:

Jan 1, 2012 is Sunday.

2012 is a leap year (February has 29 days)

Jan 1 → Sunday → 3 odd ⇒ Sun + 3 = Wednesday

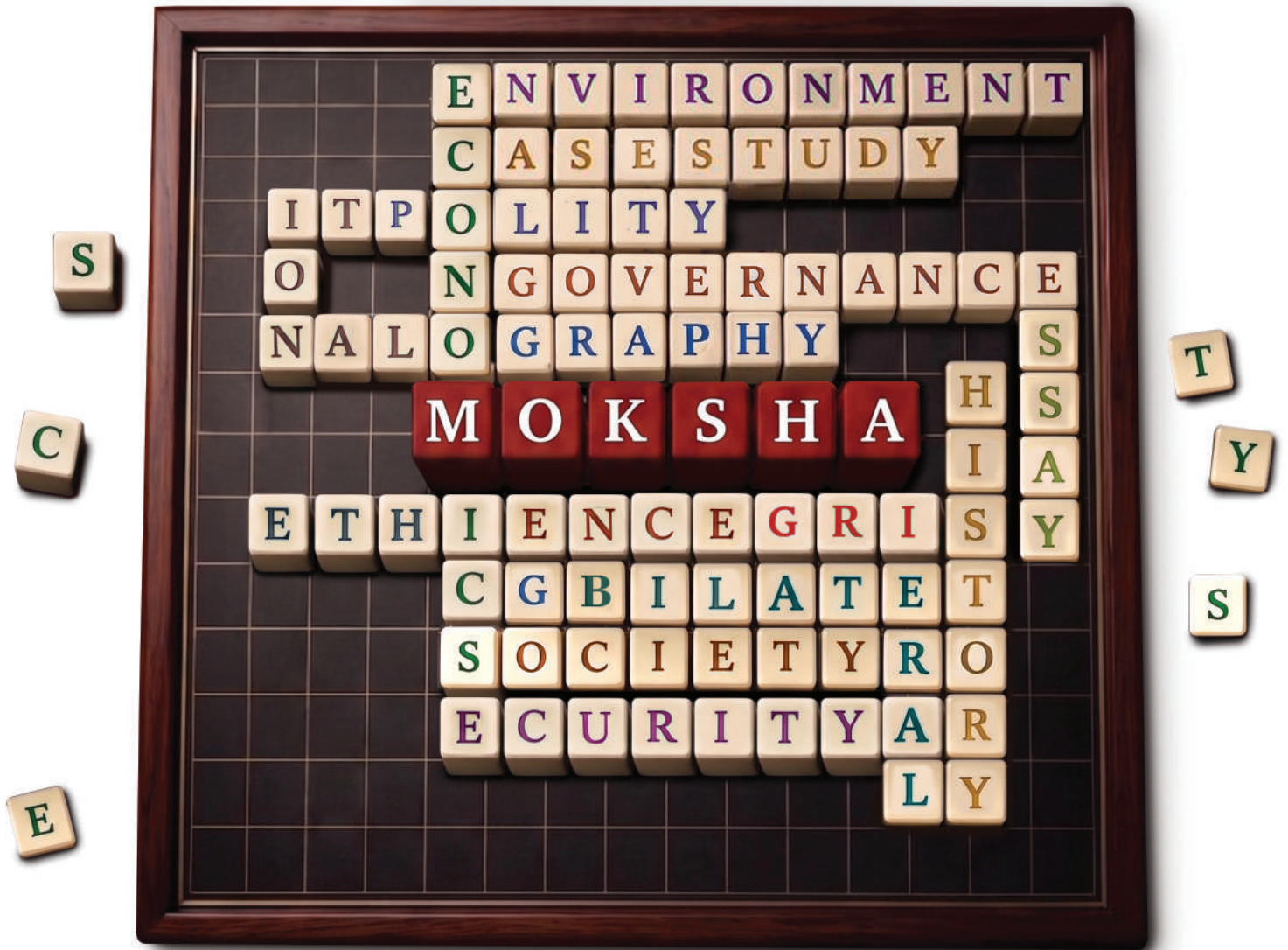
Feb 1 → Wednesday → 1 odd ⇒ Wed + 1 = Thursday

Mar 1 → Thursday → 3 odd ⇒ Thur + 3 = Sunday



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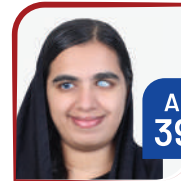
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Apr 1 → Sunday → 2 odd ⇒ Sun + 2 = Tuesday
 May 1 → Tuesday → 3 odd ⇒ Tuesday + 3 = Friday
 Jun 1 → Friday → 2 odd ⇒ Friday + 2 = Sunday
 July 1 → Sunday.
 April and July starts with Sunday.
 But April has only 30 days, So July is the answer.

30. Find the next number in the series
 701, 709, 719, 727, 733, _____

- (a) 739
 (b) 743
 (c) 737
 (d) 741

EXPLANATION:

All are prime numbers.

S.(31) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 1

Throughout history, economic and social progress have depended on people clustering in settlements. From early river civilisations and market towns to modern metros, humans have grouped together to benefit from proximity. These agglomerations arose not just as homes, but also as responses to economic needs, such as exchanging goods, coordinating production, sharing resources, and transmitting knowledge. This reduced interaction costs, fostered specialisation, and supported infrastructure development impossible in dispersed areas.

31. Consider the following statements

1. Proximity reduces transaction and coordination costs.
2. Economic development has facilitated population growth .
3. Dispersed populations are always inefficient.
4. Urbanisation supports knowledge exchange and specialization.

Which of the followings best implied in the passage?

- (a) 1 and 4 only
 (b) 1, 2 and 3 only
 (c) 2, 3 and 4 only
 (d) 1, 2, 3 and 4

EXPLANATION:

- 1 – Correct - Explicit
- 2 – Incorrect – Does not talk about population
- 3 – Incorrect - Absolute statement
- 4 – Correct - Mentioned clearly



S.(32) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 2

Social media propels our tendency toward self-shame by inviting so much invidious distinction. We're now comparing ourselves not just to our classmates, neighbours, and coworkers, but to the whole world, making it all too easy to convince ourselves that we should have done more, or gotten more, or just lived differently.

32. What is the main idea?

- (a) Social media has helped people to compare themselves.
- (b) Comparing oneself can increase feelings of inadequacy.**
- (c) Due to social media people compare themselves and are pushed to perform better.
- (d) Despite self-shame people use social media due to lack of self awareness.

EXPLANATION:

The passage highlights **constant comparison** → **self-doubt/shame**. Other options are not given in the passage, they stretch the passage's meaning.

S.(33) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 3

Intelligence is central to what it means to be human. Everything that civilisation has to offer is a product of human intelligence.

33. What does the passage imply?

- (a) Human progress depends largely on intelligence.**
- (b) Human beings cannot function without civilisation.
- (c) Civilisations can be equated with human intelligence.
- (d) Intelligence will cease to be without human civilisation.

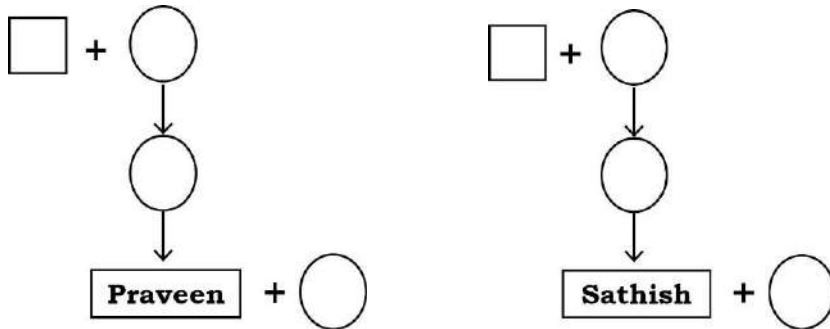
EXPLANATION:

The passage directly links **intelligence** → **civilisation and progress**. Other options are extremes which is not implied in the passage.

34. Pointing to a photograph Praveen says, 'He is the only brother of the only daughter of my sister's maternal grandmother'. Pointing to another photograph Sathish says, 'He is the only brother of the only daughter of my sister's maternal grandmother'. Among the two photographs, one was either of Sathish or Praveen, and the photograph, towards which Praveen was pointing, was not of Sathish. How is Praveen related to Sathish?

- (a) Paternal uncle
- (b) Grandfather
- (c) Maternal uncle**
- (d) None

EXPLANATION:



Among the two photographs, one was either of Sathish or Praveen, and the photograph, towards which Praveen was pointing, was not of Sathish. Inference: With the above hints it is clear that one of the given photograph was either of Praveen or Sathish, and it is given that Praveen was not pointing towards Sathish's photograph also none of Praveen or Sathish can point towards their own photograph so no one can be his own maternal uncle. This, means Sathish was pointing towards Praveen's photograph. So, we can say that Praveen was the maternal uncle of Sathish.

35. Consider the following statements:

'A @ B' means 'A is the son of B.'

'A * B' means 'B is the sister of A.'

'A # B' means 'A is the husband of B'.

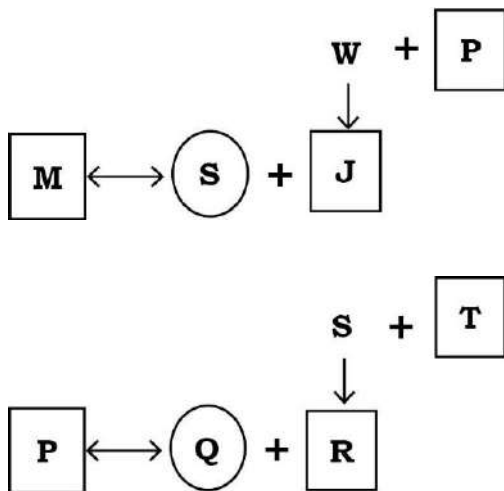
'A / B' means 'A is the father of B.'

'A \$ B' means 'B is the brother of A.'

Which of the following conclusions can be drawn from the given expression – 'P#Q\$R@S*T'?

- (a) S has two children
- (b) T is the aunt of R.
- (c) S is the father-in-law of P.
- (d) **Both A and B**

EXPLANATION:





36. If P and Q are different prime numbers, which of the following can be true?

- (a) P^{Q+1}/Q is an odd integer
- (b) Q^{P-1}/P is a natural number
- (c) **$Q^P/4$ is an even integer**
- (d) $PQ/5$ is an even integer

EXPLANATION:

Let $P = 3, Q = 2$.

- (a) $3^{2+1}/2 = 27/2 =$ Not an integer
- (b) $2^{3-1}/3 = 4/3 =$ Not a natural number
- (c) $2^3/4 = 8/4 = 2 =$ An even integer
- (d) $2 \times 3/5 = 6/5 =$ Not an integer

37. From 1 litre of water in vessel, 300 ml of water is taken out and replaced by pure milk. This process is done for two more times. What is the quantity of milk in the vessel after the process?

- (a) 343 ml
- (b) **657 ml**
- (c) 490 ml
- (d) 510 ml

EXPLANATION:

$$\text{Final Concentration} = \text{Initial Concentration} \left[1 - \frac{\text{Quantity replaced}}{\text{Total Quantity}} \right]^n$$

$$\text{Final Concentration of water} = 1 \left[1 - \frac{300}{1000} \right]^3$$

$$\text{Final Concentration of water} = \left[\frac{7}{10} \right]^3 = \frac{343}{1000} \text{ L}$$

$$\text{Final Concentration of milk} = 1 - \frac{343}{1000} = \frac{657}{1000} \text{ L}$$

$$\text{Quantity of milk after the process} = 657 \text{ ml.}$$

38. A fruit vendor purchased 21 apples for Rs 180. $33 \frac{1}{3}\%$ of the apples were rotten and had to be thrown away. What price should the trader charge per apple if he wants to earn a profit of $16 \frac{2}{3}\%$?

- (a) Rs 28
- (b) **Rs 15**
- (c) Rs 22
- (d) Rs 25

EXPLANATION:

$33 \frac{1}{3}\%$ rotten implies $100/3 * 100 * 21 = 7$ rotten

14 apples left

For profit of $16 \frac{2}{3}\%$ or $50/3\%$

S.P. of 14 apples should be $(100 + 50/3)/100 * 180 = 210$.



39. By selling an item at $\frac{7}{10}$ th of the actual selling price, a trader makes a profit of 20%. If he sells the product at 20% less than the actual selling price, then what will be the profit or loss %?
- (a) 30%
(b) 20%
(c) $37 \frac{1}{7}\%$
(d) $33 \frac{1}{3}$

EXPLANATION:

Profit is 20%. So,

$$\left(\frac{7}{10} \text{ S.P.} - \text{C.P.}\right) / \text{C.P.} * 100 = 20$$

This gives S.P. = $\frac{12}{7}$ C.P.

Now product sold at 20% less S.P. i.e. $\frac{80}{100}$ or $\frac{4}{5}$ of S.P.

$$\text{Profit/loss\%} = \left(\frac{4}{5} \text{ S.P.} - \text{C.P.}\right) / \text{C.P.} * 100$$

Put S.P. = $\frac{12}{7}$ C.P.

S.(40) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 1

Agritourism, in its most profitable form, is about selling an experience that costs the farmer very little in variable inputs. Unlike a crop of maize or a bale of wool, a sunset over a canyon or a guided walk through medicinal veld plants can be sold over and over again without depleting the resource. For the public, this provides a vital bridge. We live in an era of profound food illiteracy, where the average consumer is three generations removed from the soil.

40. Which one of the following statements best reflects the crucial message conveyed by the author of the passage?
- (a) Agritourism works mainly because it reduces the cost of traditional farming inputs.
(b) Agritourism creates repeatable value while reconnecting people with the origins of food.
(c) Experiences are more profitable than agricultural products in farming contexts.
(d) Agritourism is the best method to combat food illiteracy.

EXPLANATION:

The passage combines two ideas: **low-cost, repeatable experiences** for farmers and a **bridge for consumers** who are distant from agriculture. (b) integrates both. (a) is partial, (c) overgeneralizes, and (d) is too absolute.

S.(41-42) Directions for the following 2 (Two) items: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 2

Education occurs not only in schools, but also within families, communities, and society as a whole, and evidence shows that community-school partnerships boost accountability, enrolment, and children's foundational learning. Parental involvement in education encourages children to work harder and achieve greater academic success.

41. Which one of the following statements best reflects the central idea of the passage?
- (a) Schools alone cannot deliver quality education**
(b) Parents need to be actively involved in Children's education.
(c) Community partnerships are the most important factor in an education set up.
(d) Foundational learning outcomes depend on varied curriculum.

EXPLANATION:

The passage establishes that education happens in schools, families and communities, and that both community partnerships and parental involvement improve outcomes. The central idea is that schooling alone is insufficient — it requires a broader social ecosystem. (b) pushes the blame on parents. (c) and (d) introduce comparisons the passage does not make.

42. With reference to the above given passage, the following assumptions have been made:

- I. Community engagement has a measurable positive impact on school accountability and enrolment.
- II. Children whose parents are uninvolved in their education are unlikely to succeed academically.

Which of the above assumptions is/are valid?

(a) I only

(b) II only

(c) Both I and II

(d) Neither I nor II

EXPLANATION:

Assumption I is directly supported: the passage cites 'evidence' that community-school partnerships boost accountability and enrolment. Assumption II is not valid — the passage says parental involvement encourages children to work harder and succeed, but does not state that uninvolved parents make success 'unlikely.' That is an overstatement.

43. A man rides his two-wheeler 20 km towards north from his house and takes right and rides 30 km. Then he turns right and rides 35 km and takes left and rides 15 km. Finally, he turns left and rides 15 km. How many km is he far from his house?

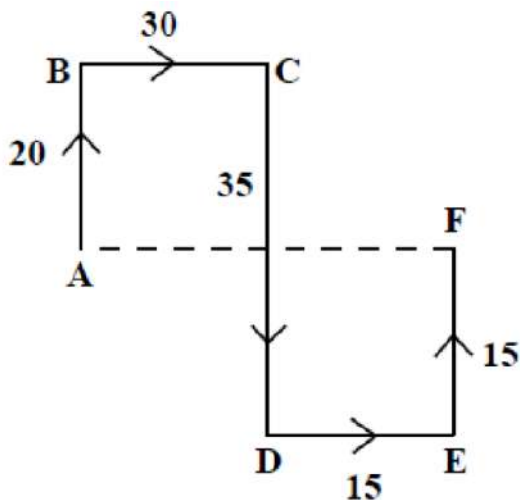
(a) 15 km

(b) 45 km

(c) 40 km

(d) 35 km

EXPLANATION:



Required distance $AF = 30 + 15 = 45$ km

Hence, option (b).

44. The question below consists of a question and two statements numbered I and II given below it. You have to decide whether the data provided in the statements are sufficient to answer the question.

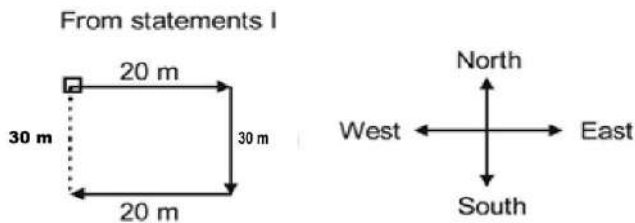
Question: How far did Mohan walk from the starting point?

Statement 1 : Mohan walked 20 metres towards West, took a right turn and walked 30 metres, again took a right turn and walked 20 metres.

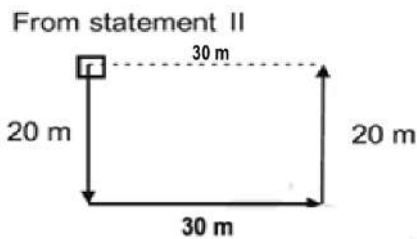
Statement 2: Mohan walked 20 metres towards South, took a left turn and walked 30 metres, again took a left turn and walked 20 metres.

- (a) The data in Statement I alone are sufficient to answer the question, while the data in Statement II alone are not sufficient to answer the question.
- (b) The data in Statement II alone are sufficient to answer the question, while the data in Statement I alone are not sufficient to answer the question.
- (c) The data either in Statement I alone or in Statement II alone are sufficient to answer the question.**
- (d) The data given in both the Statements I and II together are not sufficient to answer the question.

EXPLANATION:



Mohan is 30 m from the starting point.



Mohan is 30 m from the starting point.

45. In a certain code language, if ROCK is coded as SQFO, then how is WISH coded in that language?

- (a) **XKVL**
- (b) XLWL
- (c) ZMVL
- (d) YKVL

EXPLANATION :

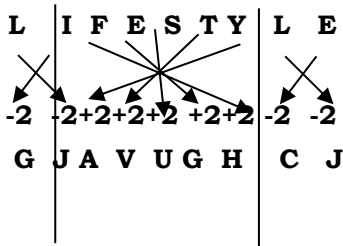
From the data, Difference between the letters are +1,+2+3+4.

46. If LIFESTYLE is coded as GJAVUGH CJ, what is the code for the word CONFIDENT?

- (a) LRP HKFGAM
- (b) MAGFKHRPL
- (c) MLRPHKAGE
- (d) MAGFKHPRL**



EXPLANATION:



47. Question: Is the integer M odd?

Statement 1: $M^2 - 1$ is an odd integer

Statement 2: $2M + 3$ is an odd integer

Which one of the following is correct?

- (a) **Statement 1 alone is sufficient to answer the question**
- (b) Statement 2 alone is sufficient to answer the question
- (c) Both statement 1 & 2 are taken together are insufficient to answer the question
- (d) Both statement 1 & 2 are necessary to answer the question

EXPLANATION:

Statement 1: $M^2 - 1 = \text{odd}$

So, $M^2 = \text{Even}$ and hence $M = \text{Even}$.

This statement is sufficient to answer the question.

Statement 2: $2M + 3 = \text{odd}$

So, $2M = \text{Even}$ and hence $M = \text{Odd} / \text{Even}$.

This statement is not sufficient to answer the question.

So, Statement 1 alone is sufficient to answer the question.

48. Each of two women and three men is to occupy one chair out of eight chairs, each of which numbered from 1 to 8. First, women are to occupy any two chairs from those numbered 1 to 4; and then the three men would occupy any three chairs out of the remaining six chairs. What is the maximum number of different ways in which this can be done?

- (a) 40
- (b) 132
- (c) **1440**
- (d) 3660

EXPLANATION:

No., of ways women can be arranged = $4P_2 = 12$

No., of ways men can be arranged = $6P_3 = 120$

Total no., of arrangement = $12 \times 120 = 1440$.

49. What is the remainder when $(2017)^{2018} - (365)^{366}$ is divided by 10?

- (a) 2
- (b) **4**
- (c) 5
- (d) 9



EXPLANATION:

Unit digit of $(2017)2018 = 9$

Unit digit of $(365)366 = 5$

$(2017)2018 - (365)366 = (\text{xxxxxxx}9) - (\text{yyyyyy}5)$

Unit digit of the expression = 4

When a number with unit digit 4 is divided by 10, the remainder is the same unit digit.

Hence, remainder = 4.

50. In a college cultural program, 320 students participated in dance and 350 students participated in drama. 220 students participated in both the events. If there are totally 498 students in the college, how many students did not participate in any event?

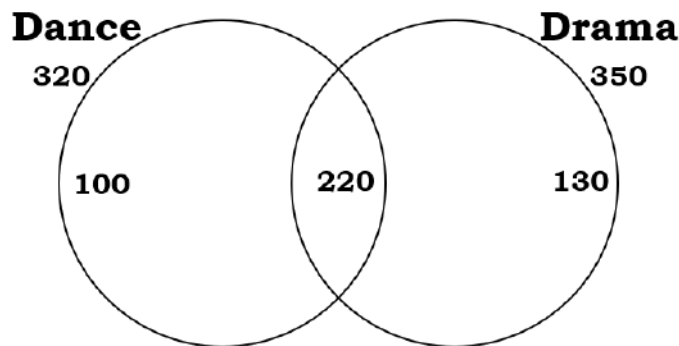
(a) 57

(b) 48

(c) 36

(d) 24

EXPLANATION:



Total participants = $100 + 130 + 220 = 450$

Non participants = Total – participants = $498 - 450 = 48$.

S.(51) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 1

The fact is, fossil fuels still supply over 80 per cent of global energy demand. When oil and gas prices surge, they fuel inflation - from transport to food - prompting central banks to raise interest rates. That is bad news for renewables, which are capital-intensive and highly sensitive to borrowing costs. Higher interest rates can slow project deployment. Costlier energy also strains government budgets, especially in developing countries, limiting subsidies often needed to support clean technologies. The result is a paradox: the crisis strengthens the economic case for renewables while weakening the financial conditions needed to expand them.

51. Which one of the following statements best reflects the central idea of the passage?

(a) Fossil fuels are likely to dominate global energy for the foreseeable future.

(b) High energy prices simultaneously justify and obstruct the renewables.

(c) Central banks must avoid raising interest rates during energy crises.

(d) Subsidies for clean energy are ineffective in developing countries.

EXPLANATION:

The passage describes a paradox: energy price surges strengthen the economic rationale for renewables but simultaneously raise interest rates and strain budgets, weakening the financial conditions for their expansion. (b) captures this central tension. (a) makes a prediction the passage does not. (c) and (d) draw prescriptive conclusions absent from the text.

S.(52-53) Directions for the following 2 (Two) items: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 2

Evolution is still unfolding in earnest; we are not at the end of the story of intelligence but at the very beginning. Life on Earth is only four billion years old. It will be another seven billion years before our sun dies. If it took only four and a half billion years for raw molecules on Earth to transform into human brains, how far can intelligence get in another seven billion years of evolution? It can be hard to conceptualise just how young our fourteen-billion-year-old universe actually is. If you took the quadrillion-year timeline of our universe and squished it into a single calendar year, then we would find ourselves, today, at only the first seven minutes of the very first day.

52. Which one of the following statements best reflects the central idea of the passage?

- (a) Human intelligence is the inevitable final destination of cosmic evolution.
- (b) Evolutionary biology cannot reliably predict what intelligence will look like in seven billion years.
- (c) Life elsewhere in the universe is certain given the vast timescales involved.
- (d) The universe is so young in cosmic terms that the evolution of intelligence is nowhere near.**

EXPLANATION:

The central idea uses the cosmic calendar analogy to show that even our fourteen-billion-year-old universe is at its very beginning in terms of intelligence's potential arc. (a) makes intelligence a 'final destination' — not supported. (c) goes beyond the passage. (b) claims evolutionary biology cannot 'reliably predict' — though assumed in the passage, it is not the central idea.

53. With reference to the above passage, the following assumptions have been made:

- I. The current stage of cosmic time is so early that intelligence has scope for further development.
- II. Human brains represent the most advanced form of intelligence possible within the constraints of biology at present.

Which of the above assumptions is/are valid?

- (a) I only**
- (b) II only
- (c) Both I and II
- (d) Neither I nor II

EXPLANATION:

Assumption I is valid: the passage's entire argument is built on the premise that the early position in cosmic time means intelligence has vast scope ahead. Assumption II is directly contradicted — the passage frames human brains as a starting point, not a ceiling, of intelligence – Comparison is not made.

54. Town L lies to the west of Town M. Town D lies to the northeast of Town L. Town A lies to the west of Town D. Town R lies to the east of Town D. What is the position of Town R with respect to Town L?
- (a) Northwest
(b) Northeast
(c) Southwest
(d) More than one of the above

EXPLANATION:

Town L lies to the west of Town M. Town D lies to the northeast of Town L. Town A lies to the west of Town D. Town R lies to the east of Town D. What is the position of Town R with respect to Town L? 1. Northwest 2. Northeast 3. Southwest 4. More than one of the above.

So, Northeast is the position of Town R with respect to Town L. Hence, the correct answer is "Northeast"

Answer: **Option 2**

55. The average weight of 6 persons A, B, C, D, E, and F is 40 kg. If F is removed from the group, the average weight reduces by 2. Now from the remaining, if E is removed from the group, the average weight remains same. From the remaining, if D is removed from the group, average weight increases by 2.

Consider the following statements regarding the weight of D, E and F.

Statement 1: The weight of F is 18 more than the weight of D.

Statement 2: The weight of E is 40.

Which of the above statements is/are correct?

- (a) 1 only
(b) 2 only
(c) Both 1 and 2
(d) Neither 1 nor 2

EXPLANATION:

Total weight of 6 persons = $6 \times 40 = 240$ kg

When F is removed

Total weight of 5 person = $5 \times 38 = 190$

This implies weight of F = $240 - 190 = 50$

Now, by removing E average remains same, weight of E is same as current average = 38 kg

Weight of 4 people (A- D) = $4 \times 38 = 152$

When D is removed

Total weight of 3 person = $3 \times 40 = 120$

This implies weight of D = $152 - 120 = 32$

Hence weight of F – D = $50 - 32 = 18$

So, statement 1 is correct.

But the weight of E is 38.

So, statement 2 is incorrect.

Hence option a is the correct option

Here, $120! = 2^{116} \times 5^{28} \times Q$, where Q is a natural number.

These 28 5's will get paired up with 28 2's to produce a sequence of 28 zeros.

Number of trailing zeros = 28.

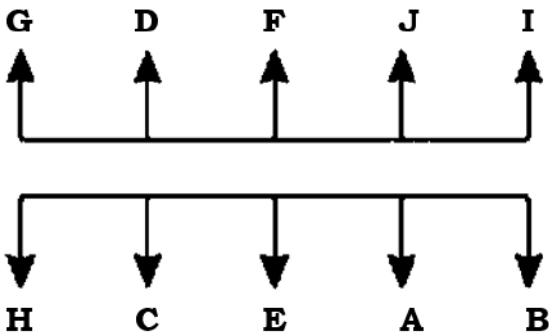
59. Ten persons from A to J sit in two parallel rows such that 5 persons sit in each row. The persons in one row face towards North and the persons in another row face towards South such that persons of row do not face the persons of another row, although they are sitting equidistant.

J is third to the right of G, who is on immediate left of D. A is second to the left of C, who sits opposite to D. E sits opposite to the one who is on the immediate left of J. F sits second to the left of I, who faces North. B sits opposite to I.

In which of the following pairs one person faces south while another faces north?

- (a) B - F
(b) D - F
(c) A - E
(d) G - I

EXPLANATION:



B - F is the pair in which one person faces South and another faces North.

Hence option A is correct.

60. What comes in the place of question mark?

3C	24D	8E
7I	21 K	3M
4D	?	7J

- (a) 28 E
(b) **28 G**
(c) 28 I
(d) 28 F

EXPLANATION:

In the first row, letters are consecutive CDE.

In the 2nd row, letters are one step forward I-K-M

In the third row, the letters are + 2 forward i.e

D -- G -- J.

Number is the product of the two numbers.

Hence, $4 \times 7 = 28$.

S.(61) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 1

Examining the growth rate in larger Indian states helps to locate growth potential in the country. The four states of Uttar Pradesh, Bihar, Madhya Pradesh, and Rajasthan are likely to make significant contributions to Indian population growth in the future because the fertility and mortality rates in these states are comparatively high and the decline in these rates has been much slower than in other states.

61. Which one of the following statements best reflects the central idea of the passage?

- (a) **India's future economic growth may get affected due to these four states.**
- (b) Central government need to take drastic measures to control the population in these states.
- (c) These states did not implement population control strategies like other states.
- (d) High mortality rates prevent population growth in these four states.

EXPLANATION:

The passage identifies four specific states with comparatively high fertility and mortality rates whose decline is slower than in other states, making them future drivers of national potential. (a) captures this precisely. (b) pushes the responsibility to central government. (c) tries to place the responsibility. (d) misreads - high mortality slows, but does not prevent, population growth where fertility is also high.

S.(62-63) Directions for the following 2 (Two) items: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 2

Agriculture has to be built on the principle of risk minimisation. This means promoting multi-cropping systems that will promote biodiversity. This is also why livestock economy is integral — it provides income from different sources, helping to manage risk. Think of it like the diversification of investment portfolios, which bankers would advise you in these times of uncertainty.

62. Which one of the following statements best reflects the most logical and pragmatic message of the passage?

- (a) Livestock rearing is more profitable than crop cultivation.
- (b) **Agricultural resilience requires diversification of income sources.**
- (c) Biodiversity in farming is desirable when markets are stable.
- (d) Multi-cropping along with livestock is the best agricultural investment strategy.

EXPLANATION:

The passage equates agricultural risk management with portfolio diversification — a pragmatic financial analogy. Multi-cropping and livestock provide income from different sources, much like a diversified portfolio. (a) introduces a comparison not made. (c) adds a market-stability condition not in the passage. (d) uses comparison — an overstatement.

63. With reference to the above passage, the following assumptions have been made:

- I. Monoculture farming exposes farmers to greater financial risk.
- II. Financial risk management principles used in banking are not inapplicable to agriculture.

Which of the above assumptions is/are valid?

- (a) I only
- (b) II only
- (c) Both I and II**
- (d) Neither I nor II

EXPLANATION:

Both assumptions are valid: the passage's entire argument rests on the premise that relying on a single crop or income stream increases risk — the direct implication of monoculture. Assumption II is explicitly stated by the passage, which draws the portfolio diversification analogy to show that financial risk principles do apply to agriculture.

64. 30 litres of solution contains alcohol and water in the ratio 2:3. How much alcohol must be added to the solution to make a solution containing 60% of alcohol?

- (a) 10
- (b) 12
- (c) 14
- (d) 15**

EXPLANATION:

Alcohol = $30 \times \frac{2}{5} = 12$ and water = 18 litres
 $(12 + x)/(30 + x) = 60/100$, we will get $x = 15$

65. Two train T1 and T2 has a total length of 620 metres. The ratio of speed in which both trains travel is 2 : 3 and the ratio of time taken for them to cross a lamppost is 5 :7. Which is the lengthier train and what is the length of it?

- (a) T1 420 metres
- (b) T2 560 metres
- (c) T1 560 metres
- (d) T2 420 metres**

EXPLANATION:

Ratio of Speed = 2 : 3

Ratio of Time = 5 : 7

Ratio of length = Speed x Time = $2 \times 5 : 3 \times 7 = 10 : 21$

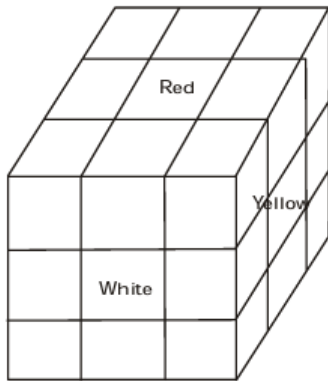
Train T1 length = $(10/31) \times 620 = 200$

Train T2 length = $620 - 200 = 420$ metres (lengthier train).

66. In a solid cube made up of 27 small cubes, two opposite sides are painted red, two opposite sides yellow and two other sides white. How many small cubes have the colours yellow and white alone in them ?

- (a) 4
- (b) 8
- (c) 12
- (d) 16

EXPLANATION:



The cubes of middle row will have no red colour = 9 Cubes. The Central cube will have no colour. Now, out of 8 cubes, 4 cubes have either yellow or white colour.

Answer: **Option 1**

Directions (67-68): Read the following information carefully and answer the questions:

Ravi starts from point X and walks **7 meters North** to reach point Y. From there, he turns **right** and walks **4 meters** to reach point Z. He then turns **left** and walks **3 meters** to reach point W. Finally, he turns **left again** and walks **4 meters** to reach point V.

67. In which direction is Ravi now from the starting point X?

- (a) North-East
- (b) South-West
- (c) North-West**
- (d) None of these

EXPLANATION:

Final point V is 3 meters North and 4 meters West of starting point X - North-West.

Answer: North-West



68. What is the total distance covered by Ravi?

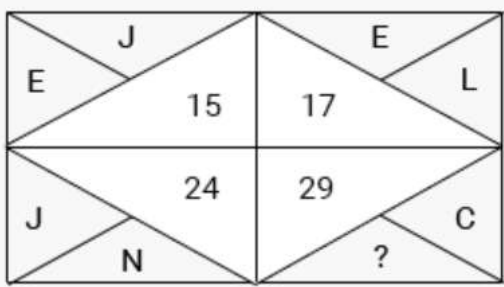
- (a) 14 meters
- (b) 18 meters**
- (c) 20 meters
- (d) None of these

EXPLANATION:

$7 + 4 + 3 + 4 = 18$ meters.

Answer: 18 meters

69. Consider the following diagram:



- (a) M
- (b) Z**
- (c) Q
- (d) S

EXPLANATION:

Positions of alphabets (A to Z) is (1-26)

$$J+E=10+5=15;$$

$$J+N=10+14=24;$$

$$E+L=5+12=17.$$

Value of C is 3 and value of missing letter is (29-3) is 26. Letter would be Z

So, the answer is option 2

70. Consider the following diagram:

7	22	5
5	9	11
9	11	15
38	77	?

- (a) 160
- (b) 120**
- (c) 83
- (d) 55



EXPLANATION:

- $A > B \geq C \rightarrow A > C$ ✓
- $E > D \geq C$, but relation with B unknown ✗
- $E > D \geq C$ and $F < E \rightarrow D > F$ ✓
- $A > C$ and $C \geq ? > F \rightarrow A > F$ ✓

S.(71) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 1

Psychologists have uncovered a number of mental shortcuts we employ in making our everyday judgments. Termed judgmental heuristics, these shortcuts operate in much the same fashion as the expensive = good rule, allowing for simplified thinking that works well most of the time but leaves us open to occasional, costly mistakes. Consider, for example, the shortcut rule that goes, "If an expert said so, it must be true."

71. What is the main message?

- (a) Heuristics produces correct decisions.
- (b) Complex reasoning is necessary in decision-making.
- (c) Experts are reliable sources of truth.

(d) Simplified thinking rules are useful but can mislead.

EXPLANATION:

Heuristics are **efficient shortcuts**, but they can cause **errors in certain situations**.

S.(72) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 2

Adult height across countries, including India, is no longer increasing. It has either remained stagnant or declined over the past few decades. That may come as a surprise, given the general perception that humans have steadily grown taller with improved access to better healthcare and food. Should this raise alarm? Many development experts think so because height is not merely a marker of health, it is also used to measure overall development.

72. Which one of the following statements best reflects the crucial message conveyed by the author of the passage?

- (a) The perception of increasing human height along with development need to be studied further.
- (b) Improvements in healthcare and nutrition has not translated into physical growth.
- (c) Adult height is no longer a reliable indicator of development in modern societies.

(d) Stagnation in adult height may indicate deeper developmental concerns.

EXPLANATION:

The passage highlights that height is both a **health and development indicator**, so stagnation signals broader issues. (d) captures this implication. (a), (b), and (c) either overstate or misinterpret the argument.

S.(73) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 3

Early humans got caught in an unlikely perfect storm of effects. The dying forests of the African savannah pushed early humans into a tool-making, meat-eating niche, one that required the accurate propagation of tool use across generations. Proto-languages emerged, enabling skills to successfully propagate across generations. The neurological change that enabled language was not a new neurological structure but an adjustment to more ancient structures, creating a learning programme for language — the programme of proto-conversations and joint attention that enables children to tether names to components of their inner simulation. Trained with this curriculum, older areas of the neocortex were repurposed for language.

73. Which one of the following statements best reflects the central idea of the passage?

- (a) Language evolved independently of environmental pressures altering brain structures.
- (b) Human language emerged as a practical adaptation to transmit survival skills.**
- (c) The neocortex is the only brain region involved in language processing.
- (d) Proto-languages were less effective than modern language for intergenerational knowledge transfer.

EXPLANATION:

The passage describes language as emerging from a practical need to propagate tool-making skills, achieved not by new brain structures but by repurposing existing ones. (b) accurately captures this adaptive, non-structurally-novel origin. (a) contradicts the passage's environmental explanation. (c) singles out the neocortex inaccurately. (d) introduces a comparison between proto- and modern language not made by the author.

S.(74) Directions for the following 1 (One) item: Read the following passage and answer the items that follow. Your answers to these items should be based on the passages only.

PASSAGE 4

In advanced and emerging economies alike, a small number of metropolitan regions function as nodes in global production networks, financial systems, logistics chains, and knowledge ecosystems. Despite India's economic scale today, its cities struggle to perform this role at the level of established global cities such as New York, London, Shanghai, or Singapore.

74. Which one of the following statements best reflects the critical message of the passage?

- (a) India's cities, despite the country's economic size, are yet to achieve the global integration.**
- (b) India should replicate the urban models of New York and London.
- (c) Global city status depends on a country's GDP.
- (d) A single definition of 'global cities' may not work well in Indian context.

EXPLANATION:

The passage contrasts India's economic scale with its cities' inability to perform as global nodes like New York or Singapore. (a) captures this gap accurately. (b) implies replication — not in the text. (c) reduces global city status to GDP — oversimplified. (d) introduces 'definition in Indian context' — not in the passage.

75. Number of students in 4th and 5th class is in the ratio 6: 11. 40% in class 4 are girls and 48% in class 5 are girls. What percentage of students in both the classes are boys?

- (a) 62.5%
(b) 54.8%
(c) 72.6%
(d) 35.8%

EXPLANATION:

Total students in both = $6x + 11x = 17x$

Boys in class 4 = $(60/100) * 6x = 360x/100$

Boys in class 5 = $(52/100) * 11x = 572x/100$

So total boys = $360x/100 + 572x/100 = 932x/100 = 9.32x$

% of boys = $[9.32x/17x] * 100 = 54.8\%$

76. **Statements:**

Some sites are haunted.

Some sites are adventurous.

Conclusions:

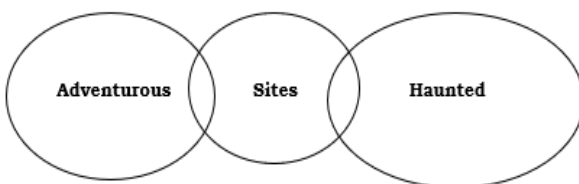
I. Some adventurous sites are haunted.

II. Some haunted sites are adventurous.

- (a) Conclusion I follows
(b) Conclusion II follows
(c) Either conclusion I or conclusion II follows

(d) Neither conclusion I nor conclusion II follows

EXPLANATION:



Ans: Neither 1 nor 2 follows.

77. A bag contains 7 red, 5 green and 6 blue balls. Three balls are drawn one by one at random without replacement. Find the probability that the first ball is red, second ball is green and third ball is blue?

- (a) $31/1512$
(b) $35/816$
(c) $33/713$
(d) $34/812$

EXPLANATION:

Red = 7

Green = 5

Blue = 6

Total = 18

Required probability = $\frac{7}{18} \times \frac{5}{17} \times \frac{6}{16} = \frac{35}{216}$.

78. Find the missing number

25, 24, 50, 147, _____, 2955

(a) 472

(b) 542

(c) 592

(d) 662

EXPLANATION:

$$25 \times 1 - 1 = 24$$

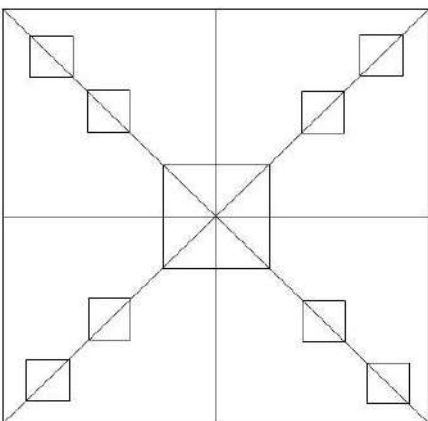
$$24 \times 2 + 2 = 50$$

$$50 \times 3 - 3 = 147$$

$$147 \times 4 + 4 = 592$$

$$592 \times 5 - 5 = 2955.$$

79. How many triangles are there in the given image?



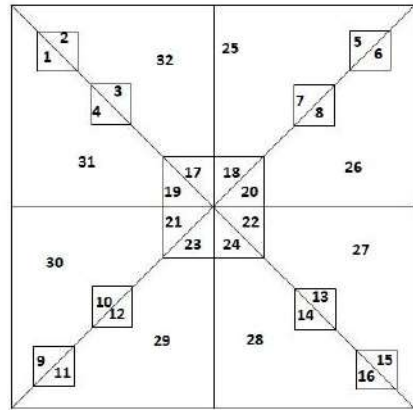
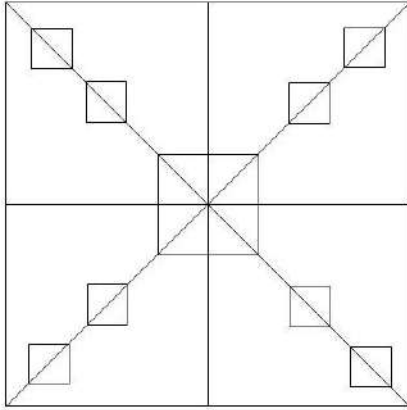
(a) 45

(b) 50

(c) 48

(d) 43

EXPLANATION:



- 35(26,27)
- 36(28,29)
- 33(30,31)
- 34(32,25)
- 37(28,29,30,31)
- 38(26,27,28,29)
- 39(25,26,27,32)
- 40(25,30,31,32)
- 41(20,22)
- 42(23,24)
- 43(21,19)
- 44(17,18)
- 45(17,18,19,21)
- 46(20,22,23,24)
- 47(17,18,20,22)
- 48(19,21,23,24)

80. In a class, each student's performance on half yearly exam compared with all other students is to be done to rank them subjectively. How many comparisons are needed in total, if there are 45 students in the class.?

- (a) **990**
- (b) 989
- (c) 1980
- (d) 2025

EXPLANATION:

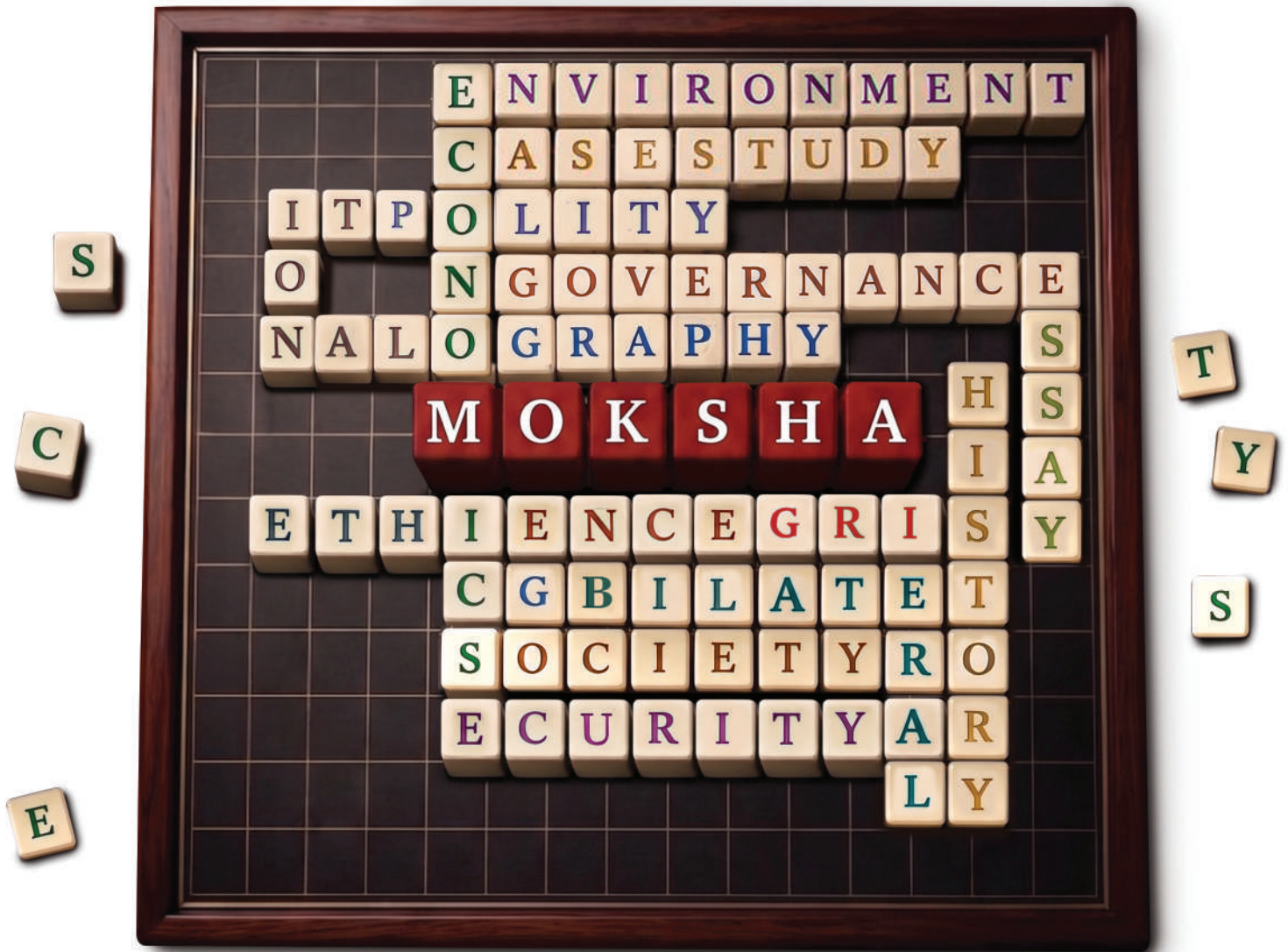
Comparison can be done only between two students. So we select two students out of 45, to compare their academic performance on half yearly exam.

So, number of ways = $45C_2 = 990$.



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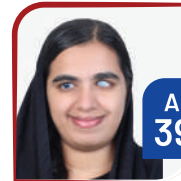
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1	D	21	D	41	A	61	A
2	B	22	A	42	A	62	B
3	A	23	A	43	A	63	C
4	B	24	C	44	C	64	D
5	B	25	B	45	A	65	D
6	C	26	B	46	D	66	A
7	A	27	C	47	A	67	C
8	A	28	D	48	C	68	B
9	A	29	A	49	B	69	B
10	B	30	A	50	B	70	B
11	C	31	A	51	B	71	D
12	B	32	B	52	D	72	D
13	D	33	A	53	A	73	B
14	C	34	C	54	B	74	A
15	D	35	D	55	A	75	B
16	D	36	C	56	A	76	D
17	B	37	B	57	B	77	B
18	C	38	B	58	C	78	C
19	C	39	C	59	A	79	C
20	D	40	B	60	B	80	A